

Dear delegate,

You have done your research to complete the “worksheet issue” and “worksheet on country.” You are now ready to use the worldview intelligence material that will further help you prepare for the January 2017 FERMUN conference in Geneva.

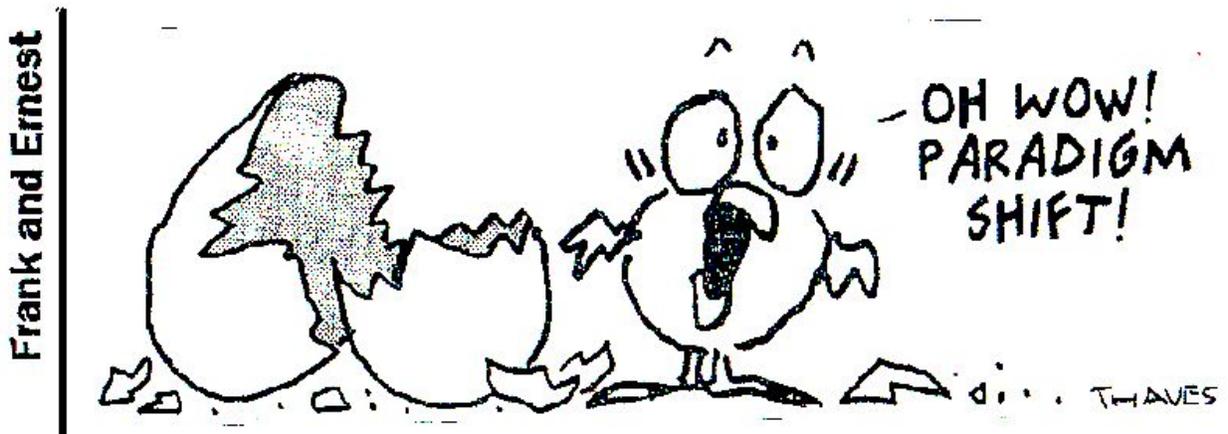
Welcome and Introduction

Each of us has a worldview. In fact, we each have more than one. Our worldviews operate 80% unconsciously and impact how we see and interact with the world, events, situations and other people. Worldviews influence communication, decision-making and workplace, community and family cultures. Tension and conflict or apathy and resignation are spectrums of response when worldviews collide.

An individual, organization or community that is worldview aware offers greater leadership potential, more inclusive, welcoming workplaces and creativity that arises from the interaction of multiple worldviews, leading more often to innovative ideas or solutions and greater workforce engagement.

Worldview Intelligence comprises a set of patterns, practices and frameworks for working with worldviews individually and collectively. It offers ways to surface assumptions, beliefs and value systems of individuals, organizations, countries in reflective and curious ways rather than adversarial or defensive ways, providing the potential for more comprehensive approaches and solutions to emerge on a range of issues that might be mildly oppositional to completely divisive to seemingly unsolvable.

WVI will help you understand how you form your ideas, opinions and beliefs on family, friends, foreigners, cultures, events, issues, UN goals, views on the future, and your role in society etc....



“Our worldview influences the actions we take, and our actions and experiences influence our worldview.”

The 6 dimensions that we invite you to explore are the bridges between views and actions.

Reality: Beliefs you hold about life and the world. How is your world organized? How you experience it?

History: How your world came to be the way it is, and where it all comes from. Influences and elements that have shaped your life and the way you sense and experience the world (genealogy, personal history, culture, religion...) Why your world is the way it is and not different?

Future: Where you are going. The future that might be open to you in this world. The criteria you use to choose and plan the future you want to live. What you imagine your future will be like.

Values: Individual and societal beliefs about what is good or evil, valuable or not, right or wrong. What you consider to be happiness, suffering, beauty, ugliness, holy or profane. What you believe about rights and privileges.

Practices: How you act in the world. The practices you choose to influence and guide your life. How you behave and create in the world. How true you are to you worldviews.

Knowledge: Where your knowledge comes from. How you know your responses about the 6 dimensions are true or correct. How you know what you know.



In order to make the best use of the WVI material, the country and issue worksheets that are at your disposal we suggest the following:

Step 1: a reflection of your own worldviews. In order to experiment the worldview matrix and get a deeper understanding of your personal worldviews you can spend some time going over the following table and questions.

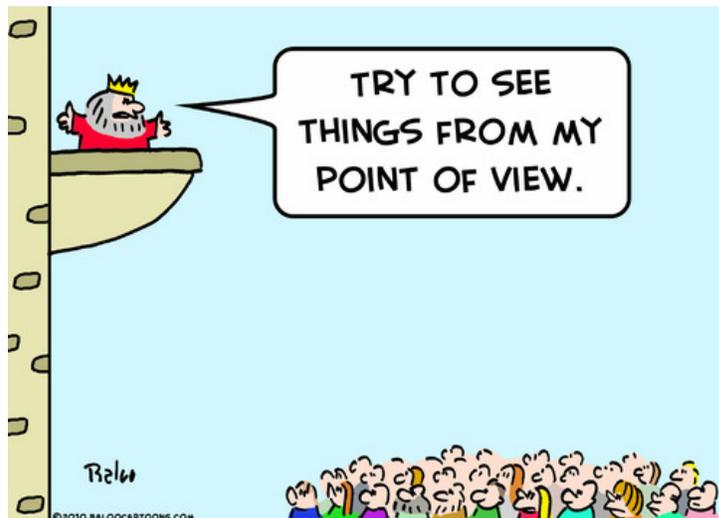
Elements of Personal Worldview (Who I am as a Person)

| Dimensions | Individual Reflection Questions |
|-------------------------|---|
| <p>Reality</p> | <p>What is my personal reality? What belief systems influence how I see and interact with the world around me? Do I believe people are basically good or evil? Do I believe there is a spiritual dimension to my reality? What is the world like in which I live? What are my daily experiences?</p> |
| <p>History</p> | <p>What is the origin of the reality in which I find myself? What influences (family, friends, culture) in my life have shaped the way I see & experience the world? Why am I the way I am and not different?</p> |
| <p>Future</p> | <p>How do I approach the future? What do I believe about the future? What do I believe about the role of science and economics in the future order? How do I decide how to choose my future? What criteria do I use? For what do I hope?</p> |
| <p>Values</p> | <p>How did I develop my set of values? How do I know what is right and wrong? What are my core commitments? What is the source of my moral guidelines? What makes life worth living? Am I tolerant of different perspectives? To what degree?</p> |
| <p>Practices</p> | <p>What are the practices I live my life by? To what degree are my practices congruent with my worldview? How do I treat other people? How do I treat myself? What principles must guide my actions?</p> |
| <p>Knowledge</p> | <p>How do I know what is true or false? What do I believe about how knowledge is created? What beliefs do I hold about reliable sources of knowledge? Do I believe in science, intuition, divination or revelation as sources of knowledge? How much confidence do I place in scientific knowledge?</p> |

Step 2: an exploration of your personal worldview on the issue that you will be discussing in your committee

Personal Worldview on the issue

| Dimensions | Reflections |
|------------|---|
| Reality | What is my reality on this issue? What does it include? |
| History | What influences have shaped my worldview on the issue? |
| Future | How do I decide how to choose my future worldview on the issue? What criteria do I use? |
| Values | What values and/or moral standards influence my worldview on the issue? |
| Practices | To what degree do my actions and behaviors reflect my reality on the issue? My values? My perspectives on the future? |
| Knowledge | What source of information has shaped my knowledge creation on the issue? |



Step 3: An exploration of the country’s worldviews on the issue that you have to prepare for. The issue reflection questions are your friends. They will help you deepen your understanding of the country’s worldviews you are representing and how they came to be.

| Dimensions | Issue Reflection Questions |
|------------------|---|
| Reality | What is the current reality of the country you are representing? What belief systems influence how this country interacts with the world? What does this country believe about what the world is like? What are the daily experiences in this country and how do they impact on this issue? What are the belief systems of this country that impact how it sees this issue? |
| History | What is the origin of this issue in this country? What historical influences have shaped the way people in this country see & experience the world and this issue? Why are people in this country the way they are and not different? What is the national/cultural DNA of this country? What do people in this country believe about the causes behind events in the world? |
| Future | How do people in this country see the future? What criteria do they use to make decisions about the future? How will this issue impact the future this country imagines? |
| Values | What values does this country hold that might influence how people respond to this issue? What core commitments in this country will impact decisions related to this issue? |
| Practices | What practices are common to the people of this country that will influence reactions to this issue? How do people in this country treat each other? How do they treat people from other countries? |
| Knowledge | What is this country’s primary source of knowledge? What do people believe about their sources of knowledge? How do you know your reflections on this country through these dimensions are true? |

Step 4: Participate actively and contribute positively to your FERMUN conference

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